



Poster without the Poster: Table Discussions Guide

Table 1	LARES Cohort Advising/Collaboration Learn about the LARES sub-cohort Liz currently advises and the collaboration efforts between LARES and LAS. Iliana and Liz have developed and presented workshops to this sub-cohort of students to help them overcome obstacles and think outside the box.	Liz Ramirez and Iliana Miranda College of Liberal Arts and Sciences and LARES
Table 2	Diversity and Inclusion Initiatives (Staff) The LAS Inclusive Excellence Committee strives to promote inclusion initiatives for our department and training for LAS advisors in support of our diverse student population. We would love to share what we've been doing this past year and, most importantly, look forward to having conversations with advisors from different colleges and departments to exchange ideas relating to making UIC a more inclusive campus for all students, staff, and faculty.	Hideaki Noguchi and Caitlin Fetters College of Liberal Arts and Sciences
Table 3	Cohort Advising Overview and Initiatives Learn about the cohort advising model in LAS. Topics will include advising assignments, sub-cohorts of specialized populations, and advising initiatives including Mandatory First Year Advising and intrusive advising outreach.	Katie Michel College of Liberal Arts and Sciences
Table 4	Probation- Student Success Plan Learn about the relatively new probation program for student on probation after their first semester at UIC. We will share more information about our required Student Success Plan.	Kim Donahue and Phyllis Mensah College of Liberal Arts and Sciences
Table 5	LAS Intercollege Transfer Come learn about the College of Liberal Arts and Sciences intercollege transfer process! From what we cover with prospective LAS students during information sessions, to admissions requirements, to when admissions decisions are made.	Katy Schmidt and Edwin Huicochea College of Liberal Arts and Sciences
Table 6	Grad Certification Learn how the College of Liberal Arts and Sciences prepares, audits, and certifies all of their graduating seniors (approximately 1,250 students in Spring 2018!). The Program Coordinator for Degree Certification will discuss a complete overview and points of clarification for other colleges!	Josh Fletcher College of Liberal Arts and Sciences



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Table 7	African American Advising Community The African American Advising Community exists to increase academic success for African-American students by providing them with identity-based advising. I would love to share the number of different ways we engage these students, the rationale behind our efforts, and ultimately stimulate conversation about the success of African American students at UIC.	Andre Bobb College of Liberal Arts and Sciences
Table 8	Transfer Success LAS Transfer Success focuses on acclimating new transfers into life at UIC and Advising. Through programming and advising connections we hope to provide a smooth transition to our 1100+ new transfers in Fall and Spring.	Sara Nobbe College of Liberal Arts and Sciences
Table 9	Engaged Humanities Initiative A new \$1 million dollar grant from the Andrew W. Mellon Foundation will allow students to explore and conduct research in the humanities under the guidance of a faculty mentor. UIC faculty will teach seminars that introduce students to the humanities and guide them in learning research methods and developing research topics. Students interested in this four-year pathway are encouraged to register for a writing intensive First-Year seminar on a topic in the Engaged Humanities (HUM 101) that will satisfy ENGL 161 as well as a GenEd (Individual and Society).	Agnes Herget College of Liberal Arts and Sciences
Table 10	Flames Leadership Network (FLN) This topic will explore how the Flames Leadership Network has created a circle of support for students to transition into their first year. The program uses an assets-based approach to foster a growth mindset.	Alyssa Mermea Office of First-Year Initiatives
Table 11	Honors First-Year Seminar HON 101 promotes and supports academic excellence within and beyond the UIC Honors College. This course connects first-year students with support resources and enrichment opportunities and guides them in getting the most out of their co-curricular, extra-curricular, and scholarly activities. Learn about different types of FYS (first-year seminars) and HON 101's 11-weeks hybrid model.	Massiel de los Santos Honors College