



Center for Student Involvement

ADVISOR CONFERENCE – Innovate, Explore, Grow!
Wednesday, March 28: 11:00 am – 11:50 am

***“Increasing Student Engagement”* Presenter: R. Joy Vergara, Center for Student Involvement**

This 50 minute presentation will provide you a brief overview of student engagement and how student involvement contributes to students persisting to graduation. Learn in an interactive session how your role as an advisor can help shape an impactful experience at UIC. Let’s brainstorm together how we can collectively make this the best moments of their college experience in the heart of Chicago. Go Flames!

Presentation Context

Types of Theories

- Psychosocial and Identity Theories
- Cognitive-Structural Theories
- Typology Theories

Psychosocial and Identity Theories

Chickering’s Theory of Identity Development - The Seven Vectors:

1. Developing Competence
2. Managing Emotions
3. Moving Through Autonomy Toward Interdependence
4. Developing Mature Interpersonal Relationships
5. Establishing Identity
6. Developing Purpose
7. Developing Integrity

Phinney’s Model of Ethnic Identity Development:

- Stage 1: Diffusion-Foreclosure
- Stage 2: Moratorium
- Stage 3: Identity Achievement

Schollossberg’s Transition Theory The 4 S’s:

- Situation
- Self
- Support
- Strategies

Cognitive-Structural Theories

Perry's Theory of Intellectual and Ethical Development - Positions

1. Basic Duality
2. Multiplicity Prelegitimate
3. Multiplicity Legitimate but Subordinate
- 4a. Multiplicity Coordinate
- 4b. Relativism Subordinate
5. Relativism
6. Commitment Foreseen
- 7-9. Evolving Commitments