



Campus Strategy for Undergraduate Success

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Why the Focus on Student Success?

- Mission of UIC
- Improvement in Retention and Graduation
- The Stakeholders
 - All of us
 - Students
 - Higher Learning Commission: Quality Initiative



The Undergraduate Success Plan

- Phase I. Planning: 125 recommended actions from task forces of 200 faculty, staff, students
- Phase II. Prioritization and Implementation Planning
- Phase III. Implementing and Assessing High Impact Projects



Thematic Areas for Action

- **Teaching and Curriculum**

- Freshman Seminars
- Curricular Reform
- Teaching and Learning Center

- **Student Learning**

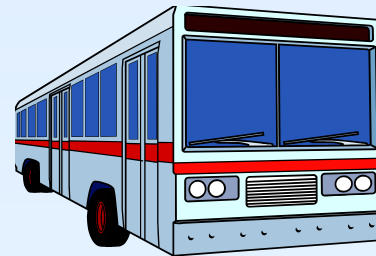
- Advising and Support
- Pre-matriculation Enhancements
- Transition Coaching





• Campus Life

- Student Engagement
- Commuter Services
- Study Spaces



• Financing College

- Financial Literacy
- Financial Resources
- Meeting Unmet Needs



Student Learning

Progress	Recommended Projects*	Details and Description
○	<p>Collaboration in Advising and Support units</p>	<p>Enhance the collective impact of the efforts by various advising and support units at UIC by establishing a means for “complementing collaboration and clear communication”.</p> <ul style="list-style-type: none"> • Support the culture of partnership by a strong presence of the leadership from Academic Affairs and Student Affairs. • Establish the parameters of “advising” in colleges, departments, and support units. • Reduce the duplication of functions and efforts across units. • Offer broad and specific professional development programs and opportunities that are centrally supported. • Support and expand the high-impact programs for student success such as Early Alert and “student orientation” experiences. Explore Virtual Advisor Resource Center. • Plan for a hub/office that supports the enhancement of the collective impact of the efforts by various advising and support units at UIC. • Maintain a master list of units that provide services to student, their function, and contact info in a reasonable online location for students ease of access. • Assess the effectiveness of all initiatives and share the data for improvement & planning.
○	<p>Enhance the Orientation Experience and Website</p>	<p>Redesign the orientation website with easy to navigate segments for the new student (freshman, transfer, and international) and parents to cover:</p> <ul style="list-style-type: none"> • Crucial information for incoming students on related events and services. • Separate pre- and post-orientation materials and video tutorials on topics covered at the orientation, covering supportive information from pre-matriculation through the first year. • Improve the participation of the advising units and faculty members in orientation. • Dedicate quality spaces with well-maintained mechanics and electronics to the orientation events in summer, leaving a positive impression on the participants.
○	<p>Update Placement Testing</p>	<p>Placement tests require regular review by testing specialists. Dedicate budget to support revision of placement tests as well as placement requirements.</p>

Ongoing Ideas and Information Contribute to Evolving Student Success Initiatives

**Graduation Rates (%) of Entering Freshmen 2006-2008
Relative to Earned Hours in First Term of Enrollment**

	<u>2006</u>		<u>2007</u>		<u>2008</u>	
	<14hr	≥14hr	<14hr	≥14hr	<14hr	≥14hr
AfAm	34	67	37	71	36	70
Asian	52	79	54	80	52	78
Hispanic	50	71	46	65	50	72
White	53	72	51	70	53	75
Mn	47	72	47	71	48	74

Can this type of information help guide advising during a student’s first enrollment?



*Our Success as UIC
Depends on the Success
of Our Students.*

