


THE
UNIVERSITY OF
ILLINOIS
AT
CHICAGO



Updates from the College of Liberal Arts & Sciences

Brian Roessler
Executive Assistant Dean
Spring 2015 Advising Summit
March 13, 2015



LAS Student Academic Affairs Academic Advising Today

12 additional advisors

Professional
development

A culture of advocacy

A more personal
experience

Understanding
individual student's
unique needs

Increased availability

The LAS Academic Advising Team

The background of the slide is a blue-tinted aerial photograph of a university campus. On the left, a tall, modern high-rise building stands out. In the center and right, there are several large, multi-story academic buildings with flat roofs. The campus is interspersed with trees, some of which are bare, suggesting a cooler season. In the foreground, a paved walkway leads towards the buildings, and a few people can be seen walking. A sign with the letters 'UIC' is visible on a pole in the lower center of the image.



- **22** cohort advisors, who also serve continuing students, includes:
 - **2** pre-nursing advisors
 - **1** pre-law advisor



- **13** departmental and program advisors
- **6** pre-professional advisors, *including pre-nursing and pre-law*

Advisor Onboarding, Training, & Development

- 4-6 week New Advisor Orientation, highlights include:
 - Advisor shadowing
 - College and University policies and procedures
 - College, department and program overviews
 - Colleague relationship-building
 - Tours of campus and the surrounding area
- Year-Long New Advisor Seminar, including:
 - Gender & Sexuality Center: Safe Zone Training
 - Office of Career Services: Choosing a Major workshop
 - Office of Study Abroad: First Steps
 - Just-in-time training for advising cycle
- Professional Development
 - Getting involved in national organizations
 - Preparing a conference proposal
 - Utilizing staff experiences and interests areas

Sandi Hall
Director, Academic Advising





Cohort Advising System, established Summer 2013



- All first-year students are assigned an LAS academic advisor, aka their “cohort advisor.”
- Cohort advising relationship begins with First-Year Orientation.
- Students have the same cohort advisor throughout their LAS career: Orientation to Graduation.



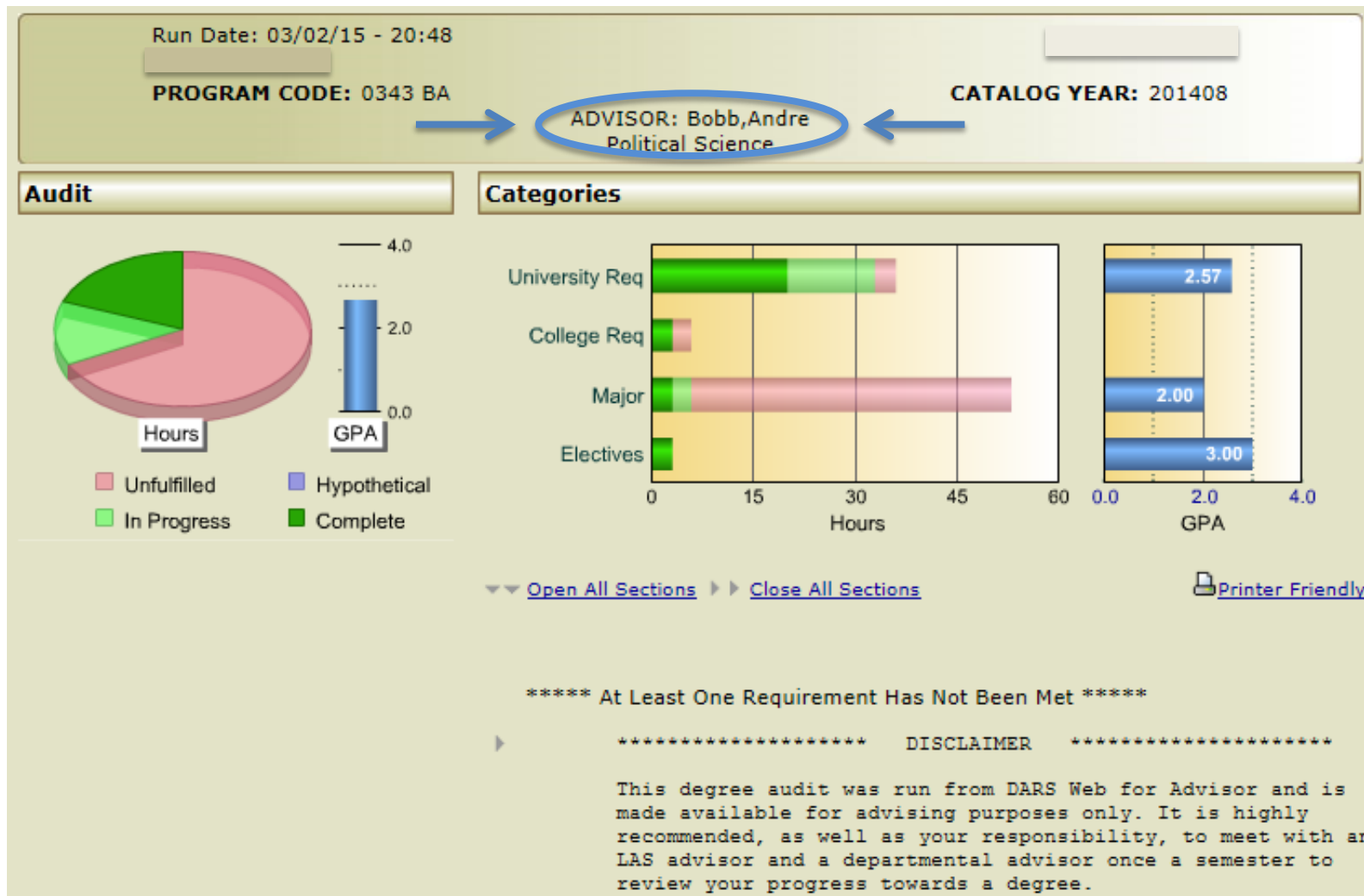
- Reciprocal accountability exists between a student and their cohort advisor.
- Cohort advising relationships facilitate students’ identification with and understanding of the College and University.

Cohort Advisor Individualized Student Contact and Outreach

- First-Year Orientation
- Verification of appropriate course schedule prior to the start of the term
- Early Alerts and instructor concerns, including visits to first-year courses
- Mandatory First-year Advising (MFA), including:
 - Group advising to acquaint students with tools for course selection
 - Preparation for summer courses outside of UIC
 - Discussion of transition to sophomore year and beyond, when advising is no longer required
- Reminders of deadlines, co-curricular and extracurricular opportunities, etc.
- Personal circumstances and concerns
- Midterm grade discussion
- Consultation regarding registration changes
- Academic difficulty and use of campus resources
- Eligible to register but has not done so
- Facilitation of return to campus after having been away



Cohort Advisor Name on DARS





Departmental Advising

African American Studies
Anthropology
Biochemistry
Biological Sciences
Chemistry
Classical Studies
Communication
Criminology, Law, & Justice
Earth & Environmental Sciences
Economics
English
French
Gender & Women's Studies
Geography (minor only)
German with Business Minor
Germanic Studies
History
International Studies (minor only)
Italian (minor only)
Jewish Studies (minor only)
Latin American & Latino Studies
Law and Society (minor only)
Moving Image Arts (minor only)
Neuroscience
Philosophy
Physics
Polish
Political Science
Psychology
Religious Studies (minor only)
Russian
Sociology
Spanish
Spanish-Economics

Departmental Advising Services

- Promote opportunities available to maximize students' experience within their respective department(s), including:
 - Internships,
 - Research,
 - Independent study,
 - Study abroad
- Engage in specialized discussions of future planning: graduate and professional school, career exploration
- Create and facilitate workshops to meet students' needs regarding course selection, major and career exploration, etc.
- Promote student success in major coursework by facilitating reviews of academic progress following each semester
- *While major advisors are not assigned as cohort advisors are, students are welcome – and frequently – maintain their advisor relationship*



Departmental Advising Information on DARS

▼ IP ✓ Major in Applied Psychology - 36 hours required
Effective Fall 2012

Final Confirmation of major requirements is subject to approval by your major department:

Advisors: Stuart Robinson, stuartr@uic.edu
Catlin Wojtkowski, catlinw@uic.edu
Psychology, 1009 BSB, (312) 996-3036

EARNED: 31.00 HOURS
In-Prog: 6.00 HOURS

IP+ 1) Required Psychology courses - 5 courses required

FA11 PSCH 100	3.00	<input type="checkbox"/>	PRAIRIES: PSYCH101
			Intro to Psychology
FA13 PSCH 242	3.00	<input type="checkbox"/>	Intro to Research in Psch
WS14 PSCH 340	3.00	<input type="checkbox"/>	Psychological Testing
WS14 PSCH 343	4.00	<input type="checkbox"/>	Stat Methods in Behav Sci
WS15 PSCH 385	6.00	<input type="checkbox"/>	Field Work in Applied Psch

+ 2) Take at least 1 (one) course from the following:

FA14 PSCH 262	3.00	<input type="checkbox"/>	Behavioral Neuroscience
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Pre-Professional Advising



Candice Eisenhauer
Assistant Director

Pre-Dentistry
Pre-Health Information
Management
Pre-Human Nutrition
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Occupational
Therapy
Pre-Pharmacy
Pre-Physical
Therapy
Pre-Public Health
Pre-Veterinary Medicine

Pre-Professional Advising Services

- Individual appointments
- Small and large group workshops, including:
 - Application preparation,
 - Exploring health careers,
 - Summer opportunities,
 - Financing professional school education
- Career panels, featuring healthcare and law professionals from a variety of different fields
- Visits from students currently in professional school: dentistry, medicine, nursing, pharmacy
- Visits from various professional schools to meet with students and hold informational sessions
- Print and electronic resources to assist students in the exploration of:
 - Various career paths,
 - Volunteering,
 - Shadowing, and
 - Other enrichment activities and opportunities within UIC and the surrounding community
- Mock interviews
- Review of personal statements and admission essays before submission
- Collaborate with academic departments regarding course content relating to entrance exams
- LAS 103 Introduction to Healthcare and the Health Professions

Helpful LAS Resources

Academic Advising (LAS, departmental, pre-health)	www.las.uic.edu/advising
LAS Advising	www.las.uic.edu/lasadvisingcenter
Departmental Advising	www.las.uic.edu/departmentaladvising
Pre-Health Advising	www.las.uic.edu/prehealth
Pre-Law Advising	www.las.uic.edu/prelaw
Intercollege Transfer	www.las.uic.edu/intercollegetransfer
Scholarships	www.las.uic.edu/scholarships
LASURI	www.las.uic.edu/lasuri
Internships	www.las.uic.edu/internships
Career Development	www.las.uic.edu/careerdevelopment

