



# COLLEGE OF EDUCATION

## Undergraduate Academic Advisors

Rose Becerra

Jennifer DeLago (Lead Advisor)

Whitney Spenser

---

Dr. Aisha El-Amin- Acting Associate Dean of Student Affairs



# What's New?

- Human Development and Learning Degree
- Urban Elementary Education Degree
- Advising Team



## Human Development and Learning Degree

- Provides students with strong grounding in research and theory concerning learning and development from birth to death
- Allows student selected focus areas
- Prepares students to work with young children, adolescents, or adults



# Urban Elementary Education Degree

- Program
- GPA Requirement
- Testing Requirement



# Advising Team Response



## 4- Year Guide: PEL 1-6

### College of Education

**Bachelor of Arts in Urban Education**

**Major: Urban Education/Elementary Education Grades PEL 1-6 (Without Middle Grades)**

**Catalog Year:**

**Prepared by:**

Legend for Requirement Category (Req. Cat.) for UIC & COE

WR = Writing Requirement    IS = Individual & Society    US = U.S. Society    MA = Mathematics    AS = Area of Specialization  
 UP = Understanding the Past    PP = Pre-Professional    CA = Creative Arts    WC = World Cultures    CP = Core Professional

#### Year 1, Fall

#### Year 1, Spring

Course Title	Pre	Req. Cat.	Credit	Offered			Course Title	Pre	Req. Cat.	Credit	Offered		
				FA	SP	SU					FA	SP	SU
ENGL 160 Academic Writing I	Yes	WR	3				ENGL 161 Academic Writing II	Yes	WR	3			
MATH 140 Arithmetic and Algebraic Structures	Yes	MA	4				MATH 141 Algebraic and Geometric Structures	Yes	MA	4			
ED 100 Introduction to Urban Education		IS, US	3				GEOG 161 (General Education)		WC	3			
ED 151 College Connection*			2				ENGL 101, 103-119 (General Education)		CA	3			
HIST 103/104 (General Education)		UP	3				Specialization Elective: Content Course	Varies	AS	3			
							ED 152 <sup>1</sup> College Connection II*			1			
Total Hours Year 1, Fall:			13(15*)	Total Hours Year 1, Spring:						16( 17*)			

Milestones required during Year 1: Take the TAP<sup>2</sup> or ACT with writing/SAT<sup>3</sup>  
 Meet with Academic Advisor Each Semester

#### Year 2, Fall

#### Year 2, Spring

Course Title	Pre	Req. Cat.	Hours	Offered			Course Title	Pre	Req. Cat.	Credit	Offered		
				FA	SP	SU					FA	SP	SU
NATS 105 Physical Systems in Earth and Space Science		NW	4				NATS 106 Chemical and Biological Systems		NW	4			
POLS 101 (General Education)		US	3				EPSY 255 Child Development in Contemporary Society	Yes	PP	3			
ED 205 Intro to Race, Ethnicity and		IS,	3				ED 307 Nature and Practices of Natural	Yes	PP	3			

**Bachelor of Arts in Urban Education: Elementary Concentration with a Middle Grades English – Language Arts  
(Professional Educator License 1-6 plus 5-8)**

		Fall – Semester 1		Spring – Semester 2	
Year 1		<span style="color: blue;">ENGL 160</span> <sup>13</sup>	3	<span style="color: blue;">ENGL 161</span> <sup>13</sup>	3
		HIST 103/104 <sup>2</sup>	3	GEOG 161 <sup>2</sup>	3
		MATH 140	4	MATH 141	4
		ED 100 <sup>2</sup>	3	<span style="color: blue;">English Literature</span> <sup>23</sup>	3
		ED 151*	2*	ED 152*	3 1*
Total Semester Hours		13(15*)		Total Semester Hours	13(14*)
		Fall – Semester 3		Spring – Semester 4	
Year 2		NATS 105 <sup>2</sup>	4	NATS 106 <sup>2</sup>	4
		ED 205 <sup>2</sup>	3	ED 307	3
		<span style="color: blue;">LING 150 or ENGL 200</span> <sup>3</sup>	3	EPSY 255	3
		<span style="color: blue;">English Elective</span> <sup>3</sup>	3	<span style="color: blue;">English Elective</span> <sup>3</sup>	3
		Elective	3	POLS 101 <sup>2</sup>	3
Total Semester Hours		16		Total Semester Hours	16
		Fall – Semester 5		Spring – Semester 6	
Year 3		CI 401	3	CI 402	3
		CI 404	3	CI 470	4
		CI 405	3	CI 406	3



## Proposal to Develop First Year Applicant Admissions Process and Procedure: HDL

The Office of Student Services(OSS) in the College of Education (CoE) is proposing a revision of the undergraduate first year admissions requirements with corresponding evaluation rubric development which will ensure that our student population is well prepared for the rigor of the Human Development and Learning program at the time of admission.

### **Description:**

Currently, the College of Education's first year admissions policy (as presented to a perspective student) requires that for fullest consideration a student achieve a 2.5 GPA at the time of application submission, though this does not guarantee admission. In line with university policy, the College of Education reviews first year applicants based on the strength of their Common Application. The requirement sent to the Office of Admissions and Records (OAR) developed by the Associate Dean of Student Affairs, Dr. Joy Eisen, read as follows:

### **Essay**

We have always evaluated essays on two dimensions, how well it is written and its content. How well an essay is written focuses on grammar, construction, flow, etc. Content is evaluated on the substance of what the student is trying to say, and how well she/he conveys it. We certainly don't expect perfection, but it should be well written with good content. Mention of education or teaching is a plus, mention of the (CoE) mission is a plus, mention of wanting to work in an urban setting is a plus, and/or wanting to help people is a plus. If these things are not mentioned, it is okay as long as the essay can stand on its own grammatically and has coherent content.

### **Course Work**

We check to see if there are D's and F's in core subjects, or if the grade trajectory is going down or up. Low grades in core subjects or descending grades are a negative. Solid grades in regular (versus AP) classes are fine.

### **Activities**

We look at school activities and/or noteworthy out of school activities. Although not required, they are a plus if they have them.

### **Rank**

Typically, we haven't paid much attention to rank unless it is extraordinary in some way.

### **High School**

Typically, we haven't paid much attention to the high school attended.

### **Decision Rules**

- If a specific field or job goal is mentioned in the essay other than education—refer file to the appropriate college.
- If the ACT score is below 18—automatic deny.
- 1. If the GPA is below 2.5—automatic deny. Exception is if there are extenuating circumstances such as health crisis, death in family, or other trauma, or ACT is above 29 — then refer to COE.





# Welcome Whitney!





# Questions?